**ANNEX #2 – GRANT ACTIVITY MONITORING AND EVALUATION PLAN**

**Please, read the instructions carefully, complete the table below and include clear performance indicators and their targets to measure progress:**

* **Results and Activities:** Results and Activities should be identical to those provided in Grant Activity proposal. Please, include all the results and activities envisaged in the grant activity with an accurate numbering. Please, mark results that shape or construct the milestones of the proposed grant activity.
* **Performance Indicator:** The Program has enclosed a list of the Program performance indicators presented below in this form. The Applicant should select indicators from the list that are applicable to their proposed grant activity. The Applicant may also offer other indicators (custom indicator(s)) and respective methods for measuring the success or impact of their grant activity. Please consider that applicants' custom indicator(s) should be in line with the Program indicators and support the achievement of the Program results. Quantitative indicators should be used wherever possible. **Note:** For all person-level indicators, please, disaggregate by sex, age cohorts, persons with disabilities (PWD), ethnic minority status, and geographic location.
* **Target Value:** Target value should indicate the desired value of performance indicator at the completion of grant activity. For quantitative indicators, target values should be numbers, either in absolute or percentage terms.

|  |  |  |  |
| --- | --- | --- | --- |
| **Results** | **Activities** | **Performance Indicator** | **Target Value** |
| *Result 1* | *Activity 1.1**Activity 1.2* |  |  |
| *Result 2* | *Activity 2.1* *Activity 2.2*  |  |  |
| *Etc.* |  |  |  |
|  |  |  |  |
|  |  |  |  |

Indicator List

**List of USAID Industry-led Skills Development Program’s Indicators:**

* Value of investment facilitated in target sectors
* Number of jobs created
* Number of businesses that have established long-term partnerships (more than two years) with training providers
* Number of partnerships that address regional, national, and/or local development objectives through or with Higher Educational Institutions (HEIs)
* Number of training programs established with employers’ participation and accepting students for training
* Number of authorized training slots in workforce development training programs
* Number of certified courses with international recognition in at least one foreign country
* Number of teaching staff who upgraded their technical and teaching skills
* Number of individuals who enroll in workforce development programs
* Number of female participants enrolled in workforce development programs
* Number of enrolled participants who are youth (15-29) in workforce development programs
* Number of individuals who complete workforce development programs
* Number of individuals from rural and ABL (Administrative Boundary Line) areas, and ethnic minority population trained
* Number of employers, associations/councils, and industry groups that received outreach about innovative practices of private sector engagement in skills development
* Number of innovations supported through the program
* Number of innovations supported through the program with demonstrated uptake by the public and/or private sector
* Number of individuals with new employment following participation in workforce development programs
* Number of individuals with better employment following participation in workforce development programs