Questions and Answers for
Request for Proposals

Issue Date: 06 February 2020
Closing Date For Proposals: 25 February 2020
Closing Time: 5:00 p.m. Eastern Daylight Time (EDT)
Project Title: Midterm Performance Evaluation for IESC’s USAID-Funded YouLead Program
Bid Reference Number: RFP-MEL-SRI171-FEB2020

1. Can IESC provide more information on youth beneficiaries to determine sample size and propose budget?
   YouLead can provide the data sheets that were used for the annual survey. The public sector data (the youth trained by the YouLead trained trainers/instructors at TVET institutions) is updated until September 2019 and the private sector data (the data from two program partners) is updated until December 2019. YouLead’s data collection cycle for private and public sector training institutions is different. Please send the answer to question number two below for more information.

2. What is the total size to be covered in terms of male & female beneficiaries for the project in each area?
   YouLead’s beneficiaries are as follows:
   • Trained instructors and teachers: Teachers that receive pedagogy training and/or entrepreneurship development training to deliver effective trainings to their students. By December 2019, 974 instructors/trainers received training, 358 are female and 607 are male. The beneficiaries reached by geography can be provided on request.
   • Trainers Career Counselors/Practitioners: Counselors received training from YouLead to improve their career guidance services. By December 2019, 768 counselors received training, 320 are female and 448 are male. The beneficiaries reached by geography can be provided on request.
   • Credit officers attached with financial institutions (FI)/intermediaries received training to increase access to finance for youth and women. This is to promote cash-flow based lending culture among 11 FIs partnering with YouLead. By December 2019, 874 officers received training from
YouLead, 271 are female and 600 are male. The beneficiaries reached by geography can be provided on request.

- The officers from the Samurdhi program, a government led poverty reduction program, received training on entrepreneurship development to encourage their beneficiaries to become involved in business start-ups. By December 2019, 325 officers including 90 females and 208 males received training from YouLead on business start-ups. The beneficiaries reached by geography can be provided on request.

- As the cascading effect of trainer/instructor trainings and support in setting-up employee training platforms/systems within the private sector companies, YouLead has reached 18,753 individuals including 8,713 females and 8,486 males by the end of December 2019. Note that a portion of the number comes through survey data. The beneficiaries reached by geography can be provided on request.

- Due to YouLead’s efforts in entrepreneurship skills development including ED curricula development & customization and ED trainers of training, 181 students completed their courses by December 2019 of which 113 are females and 68 are males. The beneficiaries reached by geography can be provided on request.

- YouLead’s efforts to improve career guidance services have reached 38,589 youth (aged between 16-35) by December 2019 of which 22,520 are female and 15,924 are males. The career guidance reach was made through the combination of provision of career guidance through trained career counselors and/or through an online platform. A portion of the number was computed through survey method. The beneficiaries reached by geography can be provided on request.

- 244 individuals who were reached through improved access to finance have started their businesses after the YouLead’s interventions, 176 are females and 36 are males. The beneficiaries reached by geography can be provided on request.

- Overall, 53% of females increased productive resources, which might have overlap with the abovementioned data and 13,220 youth (age 16-29) received trainings on social and leadership skills in various events and courses. This youth number also may have overlap with the abovementioned data.

3. Can IESC provide details on program engagement on priority industries including how these industries were covered in the program, what are the number of beneficiaries relevant to each industry, and are the weight of the interventions for each industry the same or different?

YouLead’s research partner Verite conducted a market assessment in 2017 and 2018 which can provide background for selection of priority industries. Quarterly reports and annual reports can provide a description
on engagements on priority industries. It is difficult to provide the numbers covered in each sector. As YouLead requires concrete industry participation, the weight of the interventions in each sector are driven by the level of engagement and by the project’s ability to effect meaningful impacts.

4. **Is IESC expecting both quantitative and qualitative data for the PPIs to be assessed?**
   Yes, YouLead has extensive quantitative data collected for its M&E indicators, but the impact of the project and its commitment to partner-driven sustainability has created numerous qualitative impacts that go well beyond the quantitative.

5. **Is it possible to collect samples from select districts instead of covering all 15 project districts? Or does the level of project activities per district vary significantly?**
   Please see the map below the questions that reflects the geographic breakdown of the program’s reach as of December 2019. YouLead has prioritized 12 districts where higher youth unemployment exists. Currently, YouLead is targeting its reach of career guidance and job fairs to these 12 districts.

6. **Can a candidate submit a technical and financial proposal for the Team Leader position or will IESC only be accepting proposals from full teams only?**
   IESC is seeking to engage a qualified, independent third-party individual or firm to conduct a midterm performance evaluation of the USAID-funded YouLead Program. Proposals will be accepted from both individuals and firms.

7. **Will YouLead inform and coordinate with stakeholders to facilitate FGDs and key informant interviews?**
   Yes, YouLead can make initial introductions or provide a letter of introduction for the evaluators.

8. **Is/are the evaluator(s) expected to facilitate validation of findings with the team and stakeholders together or separately?**
   IESC expects that this validation can be held together. This will likely be the most efficient option unless the evaluator would like to independently validate information about particular stakeholder activities/coordination reported by the team.

9. **Is the schedule final (number of days per activity) or is there flexibility to propose changes?**
The level of effort proposed by IESC is an estimate based on past experience. If the proposal submitter believes that a different number of days is required for a particular deliverable/activity, the proposal submitted may include a change(s) with rationale and justification for a change(s) in the proposal. If the proposed change(s) is justified and reasonable, IESC will consider the change.

10. **Is it possible to include international consultant(s) to the team or is the proposal only open to Sri Lankan consultants?**
    The proposal is open to both international and local consultants or teams.

11. **Can IESC share the baseline evaluation report prior to submission of proposal?**
    If a baseline study was completed by USAID, IESC does not have a copy of it. A market survey was done in 2017 to guide work planning. The market assessment reports are publicly available.

12. **Does IESC require the submission of respondent identities along with final cleaned datasets?**
    No, IESC does not believe this will be required. However, this may need to be reconsidered as this evaluation unfolds.

13. **Does IESC require final clean datasets (quantitative and qualitative) to be in electronic format only?**
    IESC only requires an electronic submission.

14. **Is the page limitation of 8 pages for the technical proposal inclusive of project team CVs? If so, please provide advice on best way forward to include all required information.**
    Yes, the 8 page technical proposal is inclusive of project team CVs. IESC asks that all entities submitting proposals ensure that submissions are concise.

15. **Does IESC allow the inclusion of annexes for additional credential information in addition to the page limit set for the technical proposal?**
    No, IESC will not allow additional annexes.

16. **How should the budget be organized? (i.e. payment terms, stages, etc.)**
    The budget should be organized based on deliverables as outlined in the RFP. Each deliverable should have an associated budget. IESC believes deliverable-based costs will include labor, labor related costs, travel and supplies.
Would it be possible to share the log-frame with baseline values and progress of key project activities to date prior to proposal submission?

Yes, please find YouLead’s logic model and logframe as well as the FY 2019 Activity Monitoring, Evaluation and Learning Plan (AMELP) Progress Summary at the end of this document. Please note that YouLead does not have baseline values, all the indicators are starting from zero.
**LOGIC MODEL**

**YouLead Purpose**
Improved youth employment and sustainable self-employment outcomes to support inclusive economic growth and development

- Number of Individuals with new or better employment following participation in USG-assisted workforce development programs (40,335)

**Outcome 1**
Increased youth employability skills
- Number of Individuals with new employment following completion of USG-assisted workforce development programs (EG. 6-4, 27,421)

Delivered demand driven skill development courses or work-based learning opportunities
- Number of Individuals who complete USG-assisted workforce development programs (EG 6-3: 44,033)

Increased career guidance and counseling services to youth
- Number of Youth provided career or placement services (97,025)

**Outcome 2**
Improved quality, relevance, and delivery of TVET
- Number of Local businesses offering jobs to project beneficiaries (11,529)
- Percentage of trainers/ counselors with improved knowledge/skills (80%)

Improved relevance of TVET delivery
- Number of Technical curricula developed or improved (57)

Improved teaching staff’s technical, pedagogical, and presentation skills
- Number of Trainers receiving training by YouLead (1,435)

Improved teaching staff’s technical, pedagogical, and presentation skills
- Number of Trainers receiving training by YouLead (1,435)

Enhanced career counselors’ capacity
- Number of Counselors trained to better match students to careers (1,263)

**Outcome 3**
Increased prospects of successful self-employment
- Number of new businesses set-up following USG support (1,170)

Improved access to affordable finance
- Number of Financial Institution staff receiving training related to increasing women and youth run enterprises access to financial services (650)
- Number of financial intermediaries increasing access to financial services for women and youth run enterprises following USG assistance (9)

Updated entrepreneurship course content
- Number of Youth trained in entrepreneurship skills (3,480)

**Cross Cutting**
Encourage/prioritize women and youth engagement and participation in all planned activities
- Percentage of female participants in USG-assisted programs designed to increase access to productive economic resources (GNDR-2, 25%)
- Number of youth trained in social or leadership skills through USG assisted programs (YOUTH -1, 26,126)
The illustrative project log frame reflecting YouLead indicators, results, and key assumptions is below:

<table>
<thead>
<tr>
<th>Narrative Summary</th>
<th>Objectively Verifiable Indicators</th>
<th>Verification Means</th>
<th>Key Assumptions</th>
</tr>
</thead>
</table>
| **Purpose:** Improved youth employment and sustainable self-employment outcomes to support inclusive economic growth and development | • Number of individuals with new or better employment following participation in USG-assisted workforce development programs | • Annual survey findings in conjunction with NAITA, DTET and other public and private training institutes  
 • Private sector employee training data | • The GoSL gives access to TVET sector stakeholders to become involved in YouLead  
 • Changes in political context in the local government elections favorably impact TEVT policy implementation  
 • The YouLead team is given access to collect required data/ information from NAITA, DTET and other public and private training institutions  
 • Private sector partner organizations provide permission to access their employee training data bases |
| **Outcome 1:** Increased youth employability skills                              | • Number of individuals with new employment following completion of USG-assisted workforce development programs (EG 6-4) | • Annual survey findings in conjunction with NAITA, DTET and other public and private training institutes  
 • Private sector employee training data | • The GoSL gives access to TVET sector stakeholders to become involved in YouLead  
 • Changes in political context in the local government elections favorably impact TEVT policy implementation  
 • The YouLead team is given access to collect required data/ information from NAITA, DTET and other public and private training institutions  
 • Private sector partner organizations are provided permission to access their employee training data bases |
| **Output 1.1:** Delivered demand driven skill development courses or workbased learning opportunities | • Number of individuals who complete USG-assisted workforce development programs (EG 6-3) | • Follow-up survey report reflecting attendance tracker records in conjunction with NAITA and other training institutes  
 • Private sector employee training data | • Youth have access to multiple training courses  
 • The YouLead team is given official access to and a mandate to support institutional partners and individuals (particularly NAITA and their inspectors) that focus on job-based training |
<table>
<thead>
<tr>
<th>Narrative Summary</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>MSDVT continues its support to work with private sectors for job placement services</td>
</tr>
</tbody>
</table>

**Activities/ Inputs:**

1.1.1. Provide foundational skills critical to finding and maintaining a job
   - 1.1.1.a. Validate curricula with the private sector
   - 1.1.1.b. Identify and tailor work-readiness curricula to strengthen employment skills
   - 1.1.1.c. Capture training impact

1.1.2. Support to increase work-based learning opportunities
   - 1.1.2.a. Assess apprenticeship programs provided by YEVT institutions
   - 1.1.2.b. Build or strengthen public-private partnerships to create more apprenticeship and internship opportunities

1.1.3. Deliver technical skill development trainings to match market demand
   - 1.1.3.a. Adapt and update market-based TVET courses
   - 1.1.3.b. Deliver skill development training courses through trained instructors/ trainers
   - 1.1.3.c. Capture training impact

**Output 1.2:** Increased career guidance and counseling services to youth
- Number of youth provided career or placement services
- Public and private sector career counselor’s summary data including NAITA, DoME, NYSC, School Counsellors and other training institute records
- Online career guidance platform records and program records
- The trained career counselors deliver their services continuously at the level established by YouLead
- Public and private institutions provided access to YouLead to gather career counselling and placement information
- The career counselling services provided through online platform provided access to YouLead received information

**Inputs/ Activities:**

1.2.1. Establish sustainable, youth-friendly career counseling and train counselors
1.2.2. Provide comprehensive, evidence-based online resources

**Outcome 2:** Improved quality, relevance, delivery of TVET
- Number of local businesses offering jobs to project beneficiaries
- Percentage of trainers/ counselors with improved knowledge/ skills
- Follow-up survey report in conjunction with NAITA and other training institutes
- Trainers/ counselors training reports
- MSDVT and private sector institutions maintained strong networks with local businesses and shared labour force demand and supply information among them.
- YouLead supported business outreach and placement initiatives provided job opportunities

**Output 2.1:** Improved relevance of TVET delivery
- Number of technical curricula developed or improved
- NAITA, DTET, VTA and other training institutes’ records
- Access to curricula is granted by MSDVT and other training institutes
- Private sector actively engages in the review of
<table>
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<th>Key Assumptions</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>curricula and advocates for changes with MSDVT</td>
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<td></td>
<td></td>
<td></td>
<td>MSDVT institutions (particularly NAITA) are willing to implement recommendations</td>
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</tbody>
</table>

**Inputs/ Activities:**
- 2.1.1 Map delivery of TVET services
- 2.1.2 Review existing curricula and align to industry standards
- 2.1.3 Introduce/ develop new demand-driven courses
- 2.1.4 Make use of technology to expand & assess progress

**Output 2.2: Improve teaching staff's technical, pedagogical, and presentation skills**
- Number of trainers provided training by YouLead
- Project training attendance tracker

**Inputs/ Activities:**
- 2.2.1 Provide fast-track pedagogical training to improve trainers’ teaching skills
- 2.2.2 Institutionalize pedagogical teacher training
- 2.2.3 Upgrade instructional equipment & teaching materials

**Output 2.3: Enhanced career counselors’ capacity**
- Number of counselors trained to better match students to careers
- NAITA and other training institute records
- Training attendance sheets

**Inputs/ Activities:**
- 2.3.1. Review/ improve the existing career counselor's course modules
- 2.3.2. Train master career counselors and counsellors to support youth counselors

**Outcome 3: Increased prospects of successful self-employment**
- Number of new businesses set-up following USG support
- Annual survey data
- Partner institution records
- Financial Intermediator supplied data
- Entrepreneurship training institutions training records
- Mentors report

**Inputs/ Activities:**
- The YouLead team is given access to teacher trainers from partner institutions and can train and develop their skills
- Institutional counterparts are receptive to new instructional techniques and willing to expand those techniques via trained master teachers to all instructors
- Instructors commit their time and effort to professional development

**Output 3.1: Improved access to**
- Number of Financial Bank Officers and other Financial institutions are

<p>| Output 3.1: | Annual survey data | Partner institution records | Financial Intermediator supplied data | Entrepreneurship training institutions training records | Mentors report | The business regulations are favorable for continuing the businesses | The YouLead team is given access to assess the supported businesses | Banks and other FIs provide access to their client database with particular focus on business start-ups | Financial institutions are |</p>
<table>
<thead>
<tr>
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<th>Verification Means</th>
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</tr>
</thead>
</table>
| **affordable finance** | Institution staff receiving training related to increasing women and youth run enterprises access to financial services  
• Number of financial intermediaries increasing access to financial services for women and youth run enterprises following USG assistance | financial institutions training record  
• Letter agreements with participating financial institutions | receptive to YouLead support to revise their entrepreneurship lending practices and train loan officers  
• YouLead facilitated financial intermediaries get access to GoSL produced entrepreneurship scheme  
• Financial institutions are willing to develop financial products and services for women and youth run enterprises  
• Financial institutions are willing to supply client data on their financial services provision to YouLead, in addition to staff training data. |

**Inputs/ Activities:**

3.1.1. Link entrepreneurs to financial institutions serving business start-ups  
3.1.1.a. Specify criteria for entrepreneurship finance (e.g. target sector/region, women, Ag)  
3.1.1.b. Develop an MOU with participating financial institutions  
3.1.1.c. Train loan officers from partner institutions on making faster, better credit decisions  
3.1.1.d. Use mentors & PPP coordinators to assist preparing better loan applications  
3.1.1.e. Use entrepreneurship facility &/or DCA to leverage increased lending to youth

3.1.2. Support the development of a USAID DCA  
3.1.2.a. Assist with finalizing DCA guarantees with financial institutions & impact investors  
3.1.2.b. Educate potential DCA partners on requirements & mechanics of DCA

**Output 3.2:** Updated entrepreneurship course content  
• Number of youth trained in entrepreneurship skills  
• TVET partner training record  
• ED trainers training records  
• YouLead team is given access to work with skill development training institutions on development and improvement of entrepreneurship course modules and curricula

**Inputs/ Activities:**

3.2.1. Evaluate courses & revise content to better prepare for self-employment  
3.2.2. Develop & ensure the quality of sufficient entrepreneurship trainers  
3.2.3. Establish business development & mentoring services  
3.2.4. Establish peer-to-peer alumni network

**Cross-cutting**

Prioritize women and youth in all planned activities  
• GNDR 2: percentage of female participants in USG-assisted programs designed to increase access to productive economic resources  
• YOUTH-1: number of  
• Project training attendance sheets  
• Project technical assistance tracker  
• Women are invested in working in the sectors to which YouLead provides assistance  
• Youth can attend YouLead facilitated trainings
<table>
<thead>
<tr>
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<th>Key Assumptions</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>youth trained in social or leadership skills through USG assisted programs</td>
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</table>

Annex A: AMELP Progress Summary
The target FY21 has been adjusted according to the over/ under achievement of the indicators in FY19, no changes targets in FY20 and the LOP is keeping same except the indicator 3.1.

<table>
<thead>
<tr>
<th>#</th>
<th>USAD Indicator #</th>
<th>Indicator</th>
<th>Unit/ Reporting Frequency</th>
<th>Disaggregation</th>
<th>FY2018</th>
<th>FY2019</th>
<th>Target FY20</th>
<th>Target FY21 (proposed)</th>
<th>Target FY21 (Adjusted)</th>
<th>LOP</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>P1</td>
<td>Number of individuals with new or better employment following participation of USG-assisted workforce development programs</td>
<td>Number/ Annually</td>
<td>Aggregate</td>
<td>478</td>
<td>786</td>
<td>164%</td>
<td>5,563</td>
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<td># of Female</td>
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<td>414</td>
<td>575%</td>
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<td>5,341</td>
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<td># of Male</td>
<td>406</td>
<td>372</td>
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<td></td>
<td>Youth (16-35)</td>
<td>N/A</td>
<td>758</td>
<td>N/A</td>
<td>5,330</td>
<td>10,524</td>
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<td>2</td>
<td>O1.1</td>
<td>Number of individuals with new employment following completion of USG-assisted workforce development programs</td>
<td>Number/ Annually</td>
<td>Aggregate</td>
<td>N/A</td>
<td>705</td>
<td>N/A</td>
<td>3,931</td>
<td>3,208</td>
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<td># of Female</td>
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<td>N/A</td>
<td>798</td>
<td>1,137</td>
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<td>N/A</td>
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<td>2,004</td>
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<td>67</td>
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<tr>
<td>3</td>
<td>1.1</td>
<td>Number of individuals who complete USG-assisted workforce development programs</td>
<td>Number/ Quarterly</td>
<td>Aggregate</td>
<td>2,125</td>
<td>1,676</td>
<td>79%</td>
<td>7,898</td>
<td>5,857</td>
<td>201%</td>
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<td># of Female</td>
<td>319</td>
<td>742</td>
<td>233%</td>
<td>1,580</td>
<td>2,240</td>
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<td># of Male</td>
<td>1,806</td>
<td>934</td>
<td>52%</td>
<td>6,318</td>
<td>2,097</td>
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<td>1,544</td>
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<td>Youth (16-35)</td>
<td>N/A</td>
<td>1,243</td>
<td>N/A</td>
<td>5,658</td>
<td>4,424</td>
<td>218%</td>
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<tr>
<td>4</td>
<td>1.2</td>
<td>Number of youth provided career and placement services</td>
<td>Number/ Quarterly</td>
<td>Aggregate</td>
<td>N/A</td>
<td>204</td>
<td>N/A</td>
<td>15,621</td>
<td>35,526</td>
<td>227%</td>
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<td># of Female</td>
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<td>3,124</td>
<td>20,953</td>
<td>671%</td>
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<td># of Male</td>
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<td>N/A</td>
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<td>14,570</td>
<td>117%</td>
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<td>#</td>
<td>YouLead</td>
<td>Indicator</td>
<td>Unit/ Reporting Frequency</td>
<td>Disaggregation</td>
<td>FY2018</td>
<td>FY2019</td>
<td>Target FY20</td>
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<tr>
<td>5</td>
<td>O2.1</td>
<td>Number of local businesses offering jobs to project beneficiaries</td>
<td>Number/ Annually</td>
<td>Aggregate</td>
<td>189</td>
<td>118</td>
<td>62%</td>
<td>1,961</td>
<td>91</td>
<td>94</td>
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<tr>
<td>6</td>
<td>O2.2</td>
<td>Percent of trainers/ counselors with improved knowledge/ skills</td>
<td>Percent/ Quarterly</td>
<td>Aggregate</td>
<td>80%</td>
<td>95%</td>
<td>119%</td>
<td>80%</td>
<td>88%</td>
<td>79%</td>
</tr>
<tr>
<td>7</td>
<td>2.1</td>
<td>Number of technical curricula developed or improved</td>
<td>Number/ Quarterly</td>
<td>Aggregate</td>
<td>17</td>
<td>30</td>
<td>176%</td>
<td>7</td>
<td>25</td>
<td>357%</td>
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<td></td>
<td>Improved</td>
<td>15</td>
<td>29</td>
<td>193%</td>
<td>1</td>
<td>4</td>
<td>400%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Developed</td>
<td>2</td>
<td>1</td>
<td>50%</td>
<td>6</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>8</td>
<td>2.2</td>
<td>Number of trainers receiving training by YouLead</td>
<td>Number/ Quarterly</td>
<td>Aggregate</td>
<td>129</td>
<td>428</td>
<td>332%</td>
<td>121</td>
<td>85</td>
<td>447</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Female</td>
<td>19</td>
<td>188</td>
<td>989%</td>
<td>24</td>
<td>39</td>
<td>151</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Male</td>
<td>110</td>
<td>240</td>
<td>218%</td>
<td>97</td>
<td>46</td>
<td>294</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Gender</td>
<td>N/A</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>2.3</td>
<td>Number of counselors trained to better match students to careers</td>
<td>Number/ Quarterly</td>
<td>Aggregate</td>
<td>45</td>
<td>68</td>
<td>151%</td>
<td>473</td>
<td>157</td>
<td>585</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td># of Female</td>
<td>7</td>
<td>28</td>
<td>400%</td>
<td>95</td>
<td>82</td>
<td>239</td>
<td>252%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td># of Male</td>
<td>38</td>
<td>40</td>
<td>105%</td>
<td>378</td>
<td>75</td>
<td>346</td>
<td>92%</td>
</tr>
<tr>
<td>10</td>
<td>O3.1</td>
<td>Number of new businesses setup following USG assistance</td>
<td>Number/ Quarterly</td>
<td>Aggregate</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>600</td>
<td>224</td>
<td>244</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td># of Female</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>120</td>
<td>176</td>
<td>176</td>
<td>147%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td># of Male</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>480</td>
<td>36</td>
<td>36</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Gender</td>
<td>N/A</td>
<td>32</td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Youth (16-35)</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>400</td>
<td>80</td>
<td>80</td>
<td>20%</td>
</tr>
<tr>
<td>#</td>
<td>YouLead</td>
<td>USG/DF Indicator</td>
<td>Indicator</td>
<td>Unit/ Reporting Frequency</td>
<td>FY2018 Disaggregation</td>
<td>FY2019</td>
<td>Target FY2021</td>
<td>Target FY2021 (Adjusted)</td>
<td>LOP</td>
<td></td>
</tr>
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<td>----</td>
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<td></td>
</tr>
<tr>
<td>11</td>
<td>3.1</td>
<td></td>
<td>Number of Financial Institution staff receiving training related to increasing women and youth run enterprises access to financial services</td>
<td>Aggregate</td>
<td>N/A N/A N/A</td>
<td>500 0 736</td>
<td>147%</td>
<td>100 50 14</td>
<td>650 736 113%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Female</td>
<td>N/A N/A N/A</td>
<td>100 0 269</td>
<td>269%</td>
<td>25 13</td>
<td>138 269 195%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Male</td>
<td>N/A N/A N/A</td>
<td>400 0 465</td>
<td>116%</td>
<td>75 37</td>
<td>512 465 91%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>3.2</td>
<td></td>
<td>Number of financial intermediaries increasing access to financial services for women and youth run enterprises following USG assistance.</td>
<td>Aggregate</td>
<td>3 8 267%</td>
<td>1 0 2</td>
<td>200%</td>
<td>0 0</td>
<td>9 10 111%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># Banks</td>
<td>6 N/A</td>
<td>0 0</td>
<td></td>
<td>6 6</td>
<td>195%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># Others</td>
<td>2 N/A</td>
<td>0 2</td>
<td></td>
<td>3 4</td>
<td>91%</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>3.3</td>
<td></td>
<td>Number of youth trained in entrepreneurship skills</td>
<td>Aggregate</td>
<td>260 0 0</td>
<td>1,060 88 101</td>
<td>10%</td>
<td>1,040 1,380 2,339</td>
<td>3,480 101 3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Female</td>
<td>39 0 0</td>
<td>212 66 77</td>
<td>36%</td>
<td>260 411</td>
<td>883 77 9%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Male</td>
<td>221 0 0</td>
<td>848 22 24</td>
<td>3%</td>
<td>780 969</td>
<td>2,597 24 1%</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>CRS</td>
<td>GNDR</td>
<td>Proportion of female participants in USG-assisted programs designed to increase productive resources</td>
<td>Aggregate</td>
<td>15% 49% 326%</td>
<td>20% 57% 54%</td>
<td>270%</td>
<td>25% 27%</td>
<td>25% 54% 212%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>-2</td>
<td></td>
<td># of Female</td>
<td>384 607 158%</td>
<td>2,131 2,341 7,196</td>
<td>338%</td>
<td>4,248 5,931</td>
<td>12,917 7,803 60%</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Participants</td>
<td>2559 1,241 48%</td>
<td>10,652 4,109 13,302</td>
<td>125%</td>
<td>16,986 22,221</td>
<td>51,100 14,543 28%</td>
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<tr>
<td>#</td>
<td>YouLead</td>
<td>USG Indicator</td>
<td>Indicator</td>
<td>Unit/Reporting Frequency</td>
<td>Disaggregation</td>
<td>FY2018</td>
<td>FY2019</td>
<td>FY2021 (proposed)</td>
<td>Target FY2021 (Adjusted)</td>
<td>LOP</td>
</tr>
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<td>---</td>
</tr>
<tr>
<td>15</td>
<td>CRS</td>
<td>YOUTH H-1</td>
<td>Number of youth at risk of violence trained in social or leadership skills through USG assisted programs</td>
<td>Number/Quarterly</td>
<td>Aggregate</td>
<td>1,312</td>
<td>5,046</td>
<td>8,835</td>
<td>26,126</td>
<td>47%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Female</td>
<td>197</td>
<td>695</td>
<td>2,209</td>
<td>6,532</td>
<td>103%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of Male</td>
<td>1,115</td>
<td>4,351</td>
<td>6,626</td>
<td>19,594</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of females 15-19</td>
<td>0</td>
<td>3</td>
<td>305</td>
<td>840</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of females 20-24</td>
<td>20</td>
<td>2,141</td>
<td>6,295</td>
<td>2,039</td>
<td>103%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of females 25-29</td>
<td>177</td>
<td>1,461</td>
<td>1,433</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of males 15-19</td>
<td>0</td>
<td>579</td>
<td>1,110</td>
<td>1,196</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of males 20-24</td>
<td>112</td>
<td>1,461</td>
<td>3,469</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td># of males 25-29</td>
<td>1,003</td>
<td>993</td>
<td>1,019</td>
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